

Welcome to Butterflies



About the room

The Butterflies room was once two separate rooms which have since joined together. The rooms now work closely together to ensure consistency and to lessen transitions throughout the nursery.

The Butterflies is the base room for up to 40 Children aged between 22-42 months, with a ratio of 1:4 for the Under 3's (1:3 for children under 24 months) and 1:8 for the over 3's.

Although the room was previously two separate base rooms and is divided by the toilet area in the middle, the whole room acts as one, offering a large variety of play and learning opportunities which differ from side to side. The children are encouraged to play outside, offering free flow opportunities through the day, while the room is set up to encourage independence, social skills and the use of language.

Across the room there is a range of areas carefully developed by the team to support children's learning and development. There is a home corner which offers the children many role play opportunities, a large loose parts area to enable children to be creative in their construction play and a maths area to inspire counting, sorting and to spark interest in shape, number, pattern and measure. The room also offers a range of different painting, messy and creative opportunities with child level sinks nearby for the children to access. This is particularly important at this age and although aprons are provided and encouraged children's exploration and learning is not stopped if they refuse.

Joining each side is a quiet space set up for block play with a cosy book area, with direct access to the garden for free flow play. The children are encouraged to use this space as the main method of getting between the rooms, avoiding the bathroom. There is also a book area within both sides of the room to encourage and support the children's interest in books.

The room's own bathroom, situated between the two sides, enables ease of access for all of the children and supports them as they potty train and become independent in this care routine.

Blossom continues to be utilised in the room, to record weekly observations and daily diaries. The information on the diaries does however reduce down, covering only main meals and daily activities. Information regarding other areas such as seep will be fed back verbally upon request.

Staff

Chelsea Brinkley – Full Time Senior Nursery Nurse and Deputy Manager – Foundation Degree (Level 5)



Chelsea joined the Nursery in October 2017, as the full time Senior Nursery Nurse within the Duckling room. Previous to this, Chelsea worked in another nursery and in the Alps for 5 months as a 'Nanny' with children of all ages. Chelsea made the move from Ducklings to the Butterflies room in January 2020, taking on a full-time senior position in this room and progressed to Deputy Manager in February 2022 alongside her Senior Position in the

Butterflies Room.

Sana Ali – Full time Senior Nursery Nurse – Level 3

Sana joined the Nursery in August 2023, having previously worked in settings in London and Dubai and holds a Level 3 Cache Qualification in Childcare. Sana works full time as a Senior Nursery nurse in the Butterflies Room, working alongside Chelsea.

Katie Chapman – Full time Nursery Nurse – Level 3



Katie started her Level 3 Childcare Apprenticeship at Babraham Nursery in September 2020 after completing her GCSEs. At school Katie studied Health and Social Care which encouraged her to pursue a career in childcare. Katie was initially based within the Caterpillar room, but has since gained experience in the downstairs rooms, now working full time in Butterflies.

Nicola Monro – Part time Nursery Nurse (Mon, Weds, Fri) – Level 3



Nicola has been working at Babraham nursery since September 2015. She joined the team working part time whilst carrying out her degree before taking on a full-time role in the Explorers room. Nicola completed her foundation degree in 2018. Nicola recently returned from Maternity leave after having her first child and has taken on a part time position within the Butterflies room.

Vikki Brew – Part time Nursery Nurse (Tues, Thurs, Fri) – Level 2



Vikki has worked for the nursery and our 'Fun Pack' holiday club since 2016. Vikki has worked intermittently across the Butterflies and Caterpillar rooms during her time here at the nursery, most recently joining Butterflies in September 2022. Vikki completed her Level 2 qualification in 2019.

Molly – Full time Nursery Nurse – Level 3



Molly started her Level 3 Childcare Apprenticeship at Babraham Nursery in October 2021, gaining her qualification in August 2023. Molly has worked across both Caterpillars and Butterflies as part of her apprenticeship, now working full time in the Butterflies Room. Molly has previously worked across a range of other sectors and studied Art gaining a Certificate of Higher Education in this area.

Charlotte Biggin – Full time apprentice



Charlotte started her Level 3 Childcare apprenticeship at Babraham Nursery in September 2022, working predominantly in the Caterpillar room. Charlotte then moved to Butterflies in June 2023 as she continues to work towards her level 3 qualification.

Erin-Claire Megson – Full time Nursery Nurse – Level 2



Erin Joined the Babraham Nursery in May 2022, originally working in the Caterpillars room. Erin then transitioned down to the Butterflies room in November 2022, becoming a permanent member of the team in December of that year. Erin has previously worked in another nursery in Cambridge and holds her Level 2 qualification in Childcare and Education.

Katie Farr – Part time Nursery Nurse (Mornings) – Level 3



Katie started working at the Nursery in 2013 as a roving Nursery Nurse. Previously Katie enjoyed completing a large quantity of work experience throughout the nursery whilst studying at college. Katie has since completed her NVQ Level 3 and moved into the Butterflies Room in September 2014.

All members of staff are involved in the care and development of your child/children, but our use of the 'key person system' means that one staff member is always given personal responsibility for the learning and development record of each child. The key person's role is to get to know your child when they first join us or move into each room, to take note of their individual needs and communicate these to other staff members, and to support them throughout their time at the Nursery. The key person will also work closely with you to ensure that your child/children – and you – get the best out of the time at nursery.

In addition to open evening, you can discuss your child/children's development with staff members at any time (for example, at drop off or pick-up times). As you are your child/children's first and lifelong educator it is important to us that we develop a working partnership with you as well as a close bond with your child/children. That partnership will start from your first visit to the Nursery, and will be strengthened as your child/children progress.

We actively encourage parents to join in with their child's/children learning and development in as many ways as we can. Often parents will join us in celebrating special occasions such as Chinese New Year, Mother's and Father's days, Christmas, Diwali and many more occasions special to the individual families within the room. Beyond this our Blossom system for learning and development provides parents with the opportunity to share an array of home experiences with the nursery.

Butterflies routine

A rough guide to the Butterflies routine is as follows:

8.45 a.m.	Children arrive at nursery, children can select resources of their choice freely across the sides of the room
9.15 a.m.	Rolling snack begins and free flow access to the courtyard is opened.
10:00 a.m.	Free flow play to the garden is opened
10.45 a.m.	Children's nappies changed
11.25 a.m.	Free flow to garden closed and Tidy up room.
11:45 a.m.	Key group activities.
11:55 a.m.	Toilet time and wash hands
12 noon	Lunchtime
12.45 p.m.	Sleep/rest time
2.15 p.m.	Rolling afternoon snack and nappy changes begins.
2.30 p.m.	Last few children wake up from sleep.
3.00 p.m.	Free flow play session begins, including free flow to garden
3.45 p.m.	Free flow to garden closed, Group time
3.55 p.m.	Toilet time, wash hands
4.00 p.m.	Teatime
4.45 p.m.	Free play and nappies changed.
5.45 p.m.	Nursery closes
(5.15p.m. Fridays)	

Sleeping



The children sleep in the larger side of the room. Each child sleeps on their own named sleep mat with a sheet and blanket provided by the Nursery. The bedding is laundered on a weekly basis.

The children sleep between 12:45pm– 2.30 p.m. The Butterflies staff encourage the children to sleep whilst listening to soothing music. The children are checked at 10-minute intervals. We recognise that as your child grows and develops they may need less or no sleep, however please be aware that due to sleep guidance and healthy sleep cycles any sleep limits will be no less than 45 minutes. Please feel free to discuss with the team, any sleep requirements your child may have.

If your child has a comfort i.e. cuddly toy, blanket, dummy then please bring them into Nursery in case your child requires it at some point during the day, such as for sleep times. These items will be kept in a safe place. We would be grateful if the items brought in were small enough to fit into a basket, clearly named and not toys which can easily be mixed up with our Nursery toys such as toy cars and trains.

Eating



Nursery provide all meals; snack am & pm, Lunch and a light tea. All our food is prepared and cooked on the premises by our chefs.

During morning and afternoon snack, the Butterflies operate a system called the 'rolling snack'. The children are free to come and have a cup of milk or water, as per their own choice) and a varied, healthy snack when they feel they are ready. I

At meal times, all the children eat together in small groups around the tables in the smaller room. Staff serve up the meals to the children and each child is encouraged to try a small portion of the meal. The children drink from an open top cup and are encouraged to use a knife and fork. At the end of the meal the children clean their hands and faces with a disposable flannel.

If your child/children has any special dietary needs due to medical, cultural or religious reasons then please inform the Nursery in writing (with a doctor's note for medical reasons) and our cook will be pleased to prepare a suitable alternative meal.

During snack and mealtimes the children's manners are encouraged by reminding them to say 'please' & 'thank you'.

Nappies



You will need to bring a supply of nappies and cream. If your child/children uses disposable nappies you can bring a large pack to leave at Nursery and the team will let you know when they are running low.

If your child/children is in terry towelling or cotton nappies you will need to bring in a daily supply. The team will return them to you at the end of each day to wash at home.

Staff wear gloves when changing nappies and use sensitive baby wipes (provided by nursery) to clean children's bottoms unless requested otherwise by yourselves, and provided by yourselves. Cream will only be applied if you so wish, if so you will need to provide a clearly named pot or tube to stay at nursery. Special nappy bins are provided for disposal of nappies.

We ask that parents provide nappies rather than pull ups for the staff. This supports the staff in the nappy changing routines. We suggest that pull ups can be confusing to children when potty training and unless you feel completely necessary would advise against them during this time.

Potty Training



Your child will likely start their potty training journey whilst in the Butterflies room. Children will clearly indicate their readiness for this and will often begin showing an interest in the potty or toilet. It is always best to begin potty training during this key window to best support the child (often referred to as the 'window of opportunity').

This is when we need lots of spare knickers/pants, trousers/skirts, socks and shoes for those inevitable accidents (crocs are recommended at this time). It is also best to ensure that your child is wearing easily removable bottoms, i.e. jogging bottoms and leggings rather than jeans or dungarees.

We would emphasise that toilet training should be allowed to happen naturally and no pressure is put on a child to progress any faster than their own pace. In collaboration with yourselves we will work to support your child in a range of ways to encourage this new skill. The teams are very experienced in supporting this and can offer you lots of advice and support throughout. We also make sure there is lots of communication on how your child has got on during the day, ensuring an open communication between home and nursery during this time. Please feel free to ask us for advice at any time.



Clothing

Please dress your child/children in labelled, comfortable, easily removable and washable clothing. Dungarees are complicated for children to fasten and are best avoided, especially when potty training. Please DO NOT dress your child in special or 'best' clothes as these may be spoiled by paint or glue, even though the children are encouraged to wear aprons when partaking in messy play or art & craft activities, children will not be stopped from their learning and engagement if they are not willing to wear an apron as this can spoil potential learning.

You will need to provide at least three complete changes of clothes. Please make sure they are suitable for the time of year and check the sizing from time to time.

All clothing needs to be CLEARLY NAMED. The best ways to do this is either with embroidered nametapes, wash proof stickers or with a permanent marker.

The children also go outside to play every day. Therefore your child/children will need a coat, splash suit, hat, gloves and wellington boots. In the summer months your child will need light cotton clothing, a sun hat and a named bottle/tube of sun block. These items of clothing are particularly important as without them your child may miss fantastic learning opportunities in the outdoor environment.

Weekly Activities

The Butterflies staff plan a range of suitable activities based around the children's interests, festivals from different cultures and next steps to enable us to cover all of the seven areas of learning on a daily basis. Our planning is very individual to each child and helps to support and encourage the next steps set in their learning either through planned resources, activities or interactions. It also encourages interest in a range of experiences. The whiteboards within each room will often outline some of the main activities we have had on offer on that day.

The Butterflies offer a wide range of messy and creative activities on a daily basis often including sand and water play in the designated area as well as in the different sides of the room. (Please remember sufficient changes of clothes for this reason)

Please tell us the festivals you celebrate so we can share them amongst the group and plan activities to celebrate in this with you. This is also a great opportunity for you to come in and share in these festivals with your child and the other children.

The Early Years Foundation Stage

The Early Years Foundation stage is a government framework for children aged between 0-5; therefore the whole nursery follows this framework. The Early Years Foundation stage provides a holistic and individualised framework of learning for the children in our setting. There are 7 areas in of learning in the Early Years Foundation stage, these are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Each child in Butterflies is allocated a key person and a list of the key persons and their children is displayed in the room. A key person provides a friendly face at Nursery for the children so they can feel happy and secure and is the first point of contact for you when discussing your child. They are also responsible for keeping their key children's observations up to date and monitoring, supporting and encouraging their learning and development.

Your child's learning journey is recorded on our Blossom system. Each child receives at least one observation a week, tracking the development of skills and planning to develop new ones. When your child starts nursery they will have their own Blossom profile set up and an email sent out to yourselves to set up an account in order to access their learning journey. Here you can also add home observations to share with the nursey. By sharing home experiences the Butterflies team can plan to continue these experiences at nursery or plan to engage children through current home interests.

If you would like to find out more information about the Early Years Foundation Stage then please ask a member of staff and we will be happy to answer any questions for you. Alternatively the framework is readily available online.

2 year checks

Between the ages of 24 – 36 months your child's key person will give you a written summary of how your child is progressing in the 3 prime areas of learning within the EYFS. These are Personal, Social and Emotional Development, Physical Development and Communication and Language. This check will highlight where your child is progressing well and where they may need some extra help or support.

At Babraham Nursery, we invite the parents of each child to have a meeting with their key person to discuss this. A meeting is mutually arranged between parents and the key person to discuss each child's learning and development and to formulate their two year check progress report.

Accidents

Nursery records every accident on an accident form. If your child is hurt or injured in any way during the day, a form will be completed. As a parent/carer you will be asked to sign the form acknowledging that you have been informed about the accident.

According to the severity of the accident you may be contacted at work/home.

If your child has an accident at home, we ask that you let the Nursery know so that you can complete an existing injury form.

Illness

If your child/children is not well enough to be able to cope with the normal nursery day, then please keep them at home and telephone or email the Nursery to inform us of their absence. If a child becomes unwell during the day, or isn't coping, one of the parent/carers will be contacted to either authorise administration of Calpol or Nurofen (for temperatures) (provided by yourself) or arrange collection of the child/children as soon as possible. If Calpol/ Nurofen is administered for a temperature your child's temperature is required to drop to within a normal range or collection will be necessary. (Please note your child must also be able to cope with the day even if Calpol has reduced a temperature.)

If your child/children has an infectious disease, then it is vital that you inform the Nursery immediately and that the child is excluded according to Nursery policy.

Children will only be re-admitted to Nursery at the discretion of the Nursery Manager.

Medication

The Nursery is willing to administer prescribed medicine when necessary, and non-prescription medicine with prior consent. We follow the government guidelines on medicines which are suitable for under 5 year old children and will only administer medicines which are included in those guidelines. **We ask that all parents provide a named box/bottle of Calpol, Nurofen or Calprofen that can be stored at Nursery.**

You will be required to fill in & complete a medicine authorisation form for each day that your child needs to be given medicine. These are available from the Butterflies room.

Parents/carers must hand the medicine directly to a staff member so that they can store it safely & securely either in the medicine cabinet or the fridge. Please ensure any medicine is clearly named on the outside of the box.

On the Nursery's full registration form, you will be asked to sign your authorisation for the use of sun block, piriton - in the event that a wasp or bee unfortunately stings your child and Calpol for emergencies, and in the event that we are unable to reach you.

We will always attempt to reach you for administration of Calpol in the event of a slightly- moderately raised temperature and no signed permission form on that day. In this case we will ask for an email to be sent to the Nursery email account to authorise the administration of the medication.

Key points to note

- Changes on Blossom – Although Blossom continues to be used across nursery, the information included in the daily diaries does reduce. In the Butterflies room only mealtimes (excl. snack) and activities will be recorded, with information regarding other areas, such as sleep, being fed back verbally upon request.
- Storage of bags – In the Butterflies room the children's pegs are located within the room and are accessible to the children throughout the day. Please ensure no sharp objects, medications or food items are stored here for health and safety reasons.
- Potty Training - During this time look out for your child's 'window of opportunity' indicating their readiness for potty training.
- Drop off and Collection – The Butterflies room has two doors for drop off and collection. On occasion there may be a sign on one door asking you to use the other.

New things I will learn

In the Butterflies room your child will flourish in their independence, gaining a range of new skills throughout their nursery day/ during their time in the room. The staff team will support each child to develop these skills over time until they can complete them independently.

Some of the new skills the children will learn are:

- How to pour their own water from a jug at mealtimes
 - Drinking from an open cup
 - How to use a knife and fork effectively
- Sitting on a children's chair without sides or restraints at mealtimes
 - Self-dressing skills including shoes
 - Potty training (when I am ready)
- Sitting with a focused activity for a short period during 'Key groups'
 - Turn taking

Check list of items

- Bag (Suitable for pegs)
- Change of clothes (At least 3 changes of clothes)
- Extra spare clothing (if potty training), such as underwear (knickers or pants), trousers, leggings, socks, shoes etc.
- Shoes
- Coat
- Hat and Gloves
- Wellington boots (Nursery pair for all year round)
- Splash suit (all year round)
- Sun hat

(All items of clothing including shoes should be clearly named)

- Sun block (or Nursery provide sun cream for a small cost)
- Nappies – (if required)
- Nappy Cream – (if required)
- Comforter (if needed)
- Calpol to be left at Nursery
- Family photograph

